

Moreover, the CIS department has formed small group committees for each the following evaluations in order to improve quality of the degree programme. The committee members are chosen from the faculty members depending on their expertise:

### **Sample Module - Faculty Evaluation Committee**

Near East University's "Einstein Academic Information System" has added a new module-instructor evaluation system starting from the academic 2015-2016 Spring semester. With this new system, every faculty member could be able to view students' rating about their courses. The evaluation results were evaluated out of 5 (1 represents lowest score, 5 represents highest score). The instructor were evaluated according to the feedbacks of students filling out the evaluation survey upon five mandatory questions about course, duration, communication, attitude of the instructor towards students. In addition, instructor could be able to view the overall evaluation results for each course taught. For the former evaluation system, an evaluation survey was filled out by students and analyzed by IT center and was given feedback to head of the department and to the instructors indirectly.

### **Module- Syllabus Evaluation Committee**

The syllabus for each module were evaluated by the head of the department at the end of each academic semester. The evaluation includes the consideration of syllabus, weekly content, activities, recommended materials and relevance of the module objectives to the learning outcomes of the programme. At the end of each academic semester, head of the department calls for meeting with faculty members who taught in the corresponding semester. The evaluation results of the syllabus were communicated with the instructors. With given feedbacks, instructors were informed with these briefings and with the light of these, they modify the required parts of their syllabi.

### **Learning Outcomes Evaluation Committee**

#### **1. Instructor-Learning Outcome Evaluation**

Learning outcomes are evaluated by the instructors for each module.

#### **2. Graduate/Student-Learning Outcome Evaluation**

In addition, learning outcomes and objectives of the undergraduate and graduate degree programmes are evaluated by graduates starting from the 2016 spring semester. This online survey aims to ensure the achievement of the Computer Information Systems department's quality aims, to identify potential deficits and deficiencies in the curricular and program objectives and to improve program relevant to your professional, social, academic demands. Please read carefully each objective and state best option about how much you acquired the objectives during your study. The questionnaire will be anonymous.

### **Degree Programme Evaluation Committee**

Since the department is closely related to the IT every 3 years, head of the department together with a technical committee review the IS related requirements and in order to keep the department's degree programme uptodate in terms of graduates needs, demands, professional requirements and to maintain its place in the marketplace and

prepare a report for future goals and plans for strategic planning. Some modules are added or deleted from the curriculum with respect to the demands of the technological development.

In order to support university-industry collaboration, added modules that have industry specific content are encouraged to be taught by experts invited to teach/workshop/seminar from the industry.

### **Technological Infrastructure and Hardware & Software Evaluation Committee**

With the result of the degree programme evaluation, the infrastructure, software and hardware essential for all modules particularly recently added modules were updated in the computer laboratories and if these are not available, it shall be purchased by the university administration.