

Near East University
Faculty of Economics & Administrative Sciences
Department of Political Science and Public Administration (PSPA)
Monitoring, Improvement and Action Plan // 2026-2027 Academic Year

Introduction and rationale behind the Report:

Based on the results and data provided by the student satisfaction survey and the open-ended feedback provided by students as well as stakeholders, several areas requiring improvement have been identified alongside the faculty's strengths, vision and mission. The findings and output indicate the need to enhance both internal and external feedback mechanisms within academic processes, promote transparency in assessment and evaluation practices, improve student support-services and also further develop the physical and technological infrastructure and digital platforms.

In line with the principle of continuous improvement, the Action Plan that will be enforced by the commence of Fall semester, 2026-2027.

As presented in Table below; and has been decided and developed during the Academic Board meeting of the **Department of Political Science and Public Administration (PSPA)**, it was addressed that priority areas are set in a systematic manner with an Action Plan that portrays the improvement activities, responsible units, implementation timeline and performance indicators to ensure that improvement efforts are planned, monitored, and sustained effectively and meticulously throughout the 2026-2027 Academic Year.

Pursuant to Resolution No. 1 adopted at the meeting of the PSPA Department Academic Board held on 1 July, 2026 the following decisions were taken (by the Department Academic Board).

Agenda

Development Area	Planned Action	Responsible Unit(s)	Timeline	Performance Indicator
Post-examination feedback processes	Scheduling feedback sessions at the end of each examination period, enabling students to review their exam papers and receive feedback from course instructors.	Department Chairs Course Instructors Course Advisors	During the Midterms and at the end of each semester	Number of feedback sessions conducted and student participation rates
Transparency in assessment and evaluation	Sharing assessment 'rubrics' and grading criteria for assignments, projects, and examinations with students before the assessment process begins.	Department Chairs Course Instructors	Continuous	Publication of rubrics and grading criteria on course learning management systems/platforms
Optimization of academic workload	Reviewing academic workloads of the academic staff, and developing plans to allocate time for student mentoring activities.	In coordination with Dean's Office Department Chairs	During the annual planning cycle	Review of workload distribution and increased academic staff satisfaction
Faculty and Department orientation activities	Organizing and calibrating orientation programmes, academic & professional seminars and field-works for newly enrolled students introducing the Faculty's vision, mission, academic regulations, student support services, and campus facilities.	In coordination with Dean's Office Department Chairs	First and foremost, orientation programme at the beginning of each academic year and <i>Continuous</i> throughout the semester	Orientation programme(s) conducted and participation rate of newly enrolled students
Academic Programme/Curriculum Review, Monitoring, and Continuous	Updating the curriculum (if necessary), revising the requirements for some of the core and elective courses in PSPA	In coordination with Dean's Office Department	<i>Continuous</i> throughout the semester	Data and feedback provided by the internal and external

Improvement	department such as in POL428/ SiY428, POL312 & INR481 adding case-studies and field-work as must in ECTS calculations; expanding curriculum content related to artificial intelligence, digital transformation, sustainability, and innovation	Chairs And Department's Academic Board		stakeholders
Develop joint projects with 'external stakeholders'	Develop joint projects with external stakeholders	In coordination with Dean's Office Department Chairs And Department's Academic Board	<i>Continuous</i> throughout the semester	Findings, data and feedback provided by the internal and external stakeholders
Future-Oriented Topics	Establishing Regular Stakeholder Consultation Mechanisms and Conduct stakeholder advisory board meetings at least once or twice annually and implementing structured feedback collection and review processes: Visiting stakeholders per semester	In coordination with Dean's Office Department Chairs And Department's Academic Board	<i>Continuous</i> throughout the semester	Findings and feedback provided by the internal and external stakeholders
Internationalization of the Academic Programme	Establishing Regular Stakeholder Consultation Mechanisms with the aim of staff and student-based internationalization of the Programme and its activities; joining and engaging in not only in local level-training programmes as we did with the Refugees Rights Association last year, but also expanding out outreach and technical collaboration	In coordination with Dean's Office Department Chairs And Department's Academic Board	<i>Continuous</i> throughout the semester	Findings and feedback provided by both internal and external stakeholders

	with UNHCR and other related UN and EU bodies here in northern Cyprus and across the globe.			
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Source:

Feedback

<https://iktisat.neu.edu.tr/wp-content/uploads/sites/139/2026/07/01/Dis-Paydas-Geribildirim-Raporlama-1.pdf?ver=f2a5f3323a13c6cafefbcd5f4222113f>