

## ÖZGEÇMİŞ

1. **Adı Soyadı** : Fezile Ozdamli Işık
2. **Doğum Tarihi** : 28 Aralık 1982
3. **Unvanı** : Doç. Dr.
4. **Öğrenim Durumu** : Doktora
5. **Çalıştığı Kurum** :Yakın Doğu Üniversitesi

| Derece    | Alan  | Üniversite              | Yıl  |
|-----------|---|-------------------------|------|
| Lisans    | Bilgisayar Enformatik Sistemleri            | Yakın Doğu Üniversitesi | 2005 |
| Y. Lisans | Bilgisayar ve Öğretim Teknolojileri Eğitimi | Yakın Doğu Üniversitesi | 2007 |
| Doktora   | Bilgisayar ve Öğretim Teknolojileri Eğitimi | Yakın Doğu Üniversitesi | 2011 |

### 5. Akademik Unvanlar

- Yardımcı Doçentlik Tarihi :2011  
Doçentlik Tarihi :2014  
Profesörlük Tarihi :-

### 6. Yönetilen Yüksek Lisans ve Doktora Tezleri

- 6.1. Yüksek Lisans Tezleri  
6.2. Doktora Tezleri

| Öğrenci         | Derece  | Tamamlama yılı |
|-----------------|---------|----------------|
| Vasfi Tuğun     | Doktora | 2014           |
| Tahir Tavukcu   | Doktora | 2014           |
| Emrah Soykan    | Doktora | 2016           |
| Gülsüm Aşıksoy  | Doktora | 2016           |
| Damla Karagözlü | Doktora | 2017           |
| Hasan Özdal     | Doktora | 2017           |

### 7. Yayınlar

#### 7.1. Uluslararası hakemli dergilerde yayınlanan makaleler (SCI,SSCI,Arts and Humanities)

- Nawaila, B., M., Kanbul, S. & Ozdamli, F. (2018). Digital child rights: A review. Children and Youth Services Review 94, DOI: 10.1016/j.chilyouth.2018.09.028
- Ozdal, H. & Ozdamli, F. (2018). The Effect of Infographics in Mobile Learning: Case Study in Primary School. *Journal of Universal Computer Science*, 23(12), 1256-1275

- Ozdamli, F. & Karagozlu, D. (2018). Teacher Opinions on the Use of Augmented Reality Application in Pre-School Science Education. *Croatian Journal of Education* 20 (1),43-74.
- Ozdamli, F. & Ozdal, H. (2018). Developing an Instructional Design for the Design of Infographics and the Evaluation of Infographic Usage in Teaching Based on Teacher and Student Opinions. *EURASIA J. Math., Sci Tech. Ed* 2018;14(4):1197–1219. DOI: <https://doi.org/10.29333/ejmste/81868>
- Asiksoy, G. & Ozdamli, F. (2017). The Effect of the Flipped Classroom Approach Adapted to the 5E Learning Model in Physics Education. *Croatian Journal of Education*. 19 (4), 1131-1166.
- Soykan, E. & Ozdamli, F. (2017). Evaluation of the Android Software for Special Needs Children. *Eurasia Journal of Mathematics, Science and Technology Education*;13(6):2683–2699
- Ozdamli, F. & Aşiksoy, Y. G. (2016). Flipped Classroom Adapted to ARCS Motivation Model on a Physics Course. *Eurasia Journal of Mathematics, Science and Technology Education*, 12 (6), 1589-1603 (SSCI)
- Ozdamli, F. & Tavukcu, T. (2016). Determination of Secondary School Students' Attitudes towards Tablet PC Supported Education. *Journal of Universal Computer Science*, 22 (1), 4-15. (SCI)
- Ozdamli, F. & Uzunboylu, H. (2014). M-Learning Adequacy and Perceptions of Students and Teachers in Secondary Schools. *British Journal of Educational Technology*. (doi:10.1111/bjet.12136) (SSCI)
- Ozdamli, F. (2013). Effectiveness of Cloud Systems and Social Networks in Improving Self-directed Learning Abilities and Developing Positive Seamless Learning Perceptions. *Journal of Universal Computer Science*, 19 (5), 602-618. (SCI)
- Bicen, H., Ozdamli, F., Uzunboylu, H. (2012). Online and blended learning approach on instructional multimedia development courses in teacher education. *Journal of Interactive Learning Environments*. DOI: 10.1080/10494820.2012.682586 (SSCI)
- Demirok, M., Ozdamli, F., Hursen, C., et al. (2012) The Relationship of Computer Games and Reported Anger in Young People. *Australian Journal of Guidance and Counselling*, 22(1), 33-43. (SSCI)
- Uzunboylu, H. and Ozdamli, F. (2011). Teacher perception for m-learning: scale development and teachers' perceptions. *Journal of Computer Assisted Learning*, 27(6), 544-566. (SSCI)
- Hürsen, Ç., Ozcinar, Z., Ozdamli, F., and Uzunboylu, H. (2010) The communicative competences of students and teachers in different levels of education in North Cyprus. *Asia Pacific Education Review*, 12(1), 59-66. (SSCI)

## 7.2. Uluslararası diğer hakemli dergilerde yayınlanan makaleler

- Soykan, E. & Ozdamli, F. (2018). Development Process of Instructional Mobile Application for Special Needs Children. *International Journal of Technology Enhanced Learning* (Accepted)
- Fasli, E. & Ozdamli, F. (2018). Teacher Candidates' Opinions Regarding Instructional and Safe Use of Social Networks and Internet Addiction Risk Levels, *Technology Education Management Informatics*,7(2), 405-410.

- Özer, H., Kanbul, S., & Ozdamli, F. (2018). Effects of the Gamification Supported Flipped Classroom Model on the Attitudes and Opinions Regarding Game-Coding Education. *International Journal of Emerging Technologies In Learning (IJET)*, 13(01), pp. 109-123. doi:http://dx.doi.org/10.3991/ijet.v13i01.7634
- Ozdamli, F., & Hursen, C. (2017). An Emerging Technology: Augmented Reality to Promote Learning. *International Journal of Emerging Technologies In Learning (IJET)*, 12(11), pp. 121-137. doi:http://dx.doi.org/10.3991/ijet.v12i11.7354
- Ceker, E., & Ozdamli, F. (2017) What “Gamification” is and what it’s not. *European Journal of Contemporary Education*, 2017, 6(2): 221-228 DOI: 10.13187/ejced.2017.2.221
- Karagozlu, D. & Ozdamli, F. (2017). Student Opinions on Mobile Augmented Reality Application and Developed Content in Science Class. *Technology Education Management Informatics*, 6 (4), 660-670.
- Asiksoy, G. & Ozdamli, F. (2017). An overview to research on education technology based on constructivist learning approach. *Cypriot Journal of Educational Science*. 12 (3), 133 - 147.
- Ozdamli, F. (2017). Attitudes and opinions of special education candidate teachers regarding digital technology. *World Journal on Educational Technology: Current Issues*. 9(4), 191-200.
- Arnavut, A. & Ozdamli, F. (2016). Examination of studies on technology-assisted collaborative learning published between 2010-2014. *Cypriot Journal of Educational Sciences*, 11 (3) 119-125.
- Ozdamli, F. & Asiksoy, G. (2016). Flipped classroom approach. *World Journal on Educational Technology: Current Issues*, 8 (2), 98-105.
- Soykan, E. & Ozdamli, F. (2016). The impact of m-learning activities on the IT success and m-learning capabilities of the special education teacher candidates. *World Journal on Educational Technology: Current Issues*, 8 (3) 267-276.
- Tugun, V. & Ozdamli, F. (2015). Designation of teacher candidates’ self-efficacy and success level in designing multimedia. . *World Journal on Educational Technology*. 7(2), 136-141.
- Ozdamli, F., & Beyatli, O. (2013). Determining Student Internet Addiction Levels in Secondary Education and the Factors that Affect It. *Cypriot Journal of Educational Sciences*, 8(2), 171-178.
- Tugun, V. & Ozdamli, F. (2012). Evaluation of project based learning sufficiency of teacher candidates. *Cypriot Journal of Educational Sciences*, 7(3), 189-195.
- Tavukcu, T., Gezer, F., & Özdamli, F. (2012). Determination of the Views and Success Levels Towards Spreadsheets of University Students Studying With Blended Learning and E-Learning. *International Journal of Learning and Teaching*, 1(1), 10-15.
- Keser, H., Uzunboylu, H., & Ozdamli, F. (2011). The trends in technology supported collaborative learning studies in 21<sup>st</sup> century. *World Journal on Educational Technology*, 3(2), 103-119.
- Ozdamli, F. (2011). Mobile learning perception and competence of teachers and learners according to the geographical areas in North Cyprus. *International Journal of Learning and Teaching*, 3 (2) 35-46.

- Keser, H., Ozdamli, F., Bicen, H., & Demirok, M. (2010). A Descriptive Study of High School Students Game-Playing Characteristics. *International Journal of Learning and Teaching*, 2(2),12-20.
- Özdamlı, F. (2009). A cultural adaptation study of multimedia course materials forum to Turkish. *World Journal on Educational Technology*, 1(1),30-45.
- Uzunboylu, H., & Ozdamli, F. (2009). The Perceptions of University Students on Using E-Mail, Chat & Discussion Groups for Educational Purposes. *Cypriot Journal of Educational Sciences*, 1(1),47-60.
- Ozdamli, F., Cavus, N., & Uzunboylu, H. (2009). Evaluation of University Libraries. *Cypriot Journal of Educational Sciences*, 2(1), 9-20.
- Özdamlı, F., & Uzunboylu, H. (2009). Attitudes of Teacher Candidates Towards Technology Supported Collaborative Learning. *Cypriot Journal of Educational Sciences*, 3(1), 28-36.
- Tugun, V., Uzunboylu, H., & Ozdamli, F. (2017). Coding Education in a Flipped Classroom. *Technology Education Management Informatics*, 6 (3), 599-606.
- Ozdamli, F., & Turan, B. (2017). Effects of a Technology Supported Project Based Learning (TS - PBL) Approach on the Success of a Mobile Application Development Course and the Students' Opinions. *Technology Education Management Informatics*, 6(2), 258-264.
- Savasan, A., Ozdamli, F., Uzunboylu, H. (2017). A Review of Literature on the Use of Online Communication Technologies in Medical Tourism Industry. *International Journal of Scientific Study*, 5(8), 121-128.
- Savasan, A., Ozdamli, F., Uzunboylu, H. (2017). A Review of Literature on the Use of Online Communication Technologies in Medical Tourism Industry. *International Journal of Scientific Study*, 5(8), 121-128.
- Ozdamli, F., & Ercag, E. (2018). Opinions of Teacher Candidates on the Usage of Mobile Applications in the Multimedia Development Processes. *International Journal of Interactive Mobile Technologies*,12(2), 27-38.
- Ozdamli, F., & Yildiz, P. (2017). Opinions and Expectations of Parents on Integration of Mobile Technologies to Education and School Family Cooperation. *International Journal of Interactive Mobile Technologies*,11(4) 136-148.
- Taspolat, A., Kaya, S.O., Sapanca, F. H., Beheshti, M., & Ozdamli, F.(2017). An Investigation toward Advantages, Design Principles and Steps of Infographics in Education. *J. Ponte* 73 (7),157-166.
- Ozcan, D., Soykan, E. & Ozdamli, F. (2017). The emotional analysis of children with special needs during tablet usage in education. *International journal of cognitive research in science, engineering and education*, 5 (2), 57-64.
- Nawaila, B. M., Ozdamli, F., Kanbul, S. (2017). A mobile application for a multimedia development course: CEITech. *J. Ponte* 73 (6) doi: 10.21506/j.ponte.2017.6.17
- Ozdamli, F., Bal, E., Karagozlu, D. (2017). Pre-school teachers views about educational materials and augmented reality in pre-school education. *J. Ponte*, 73 (8), doi: 10.21506/j.ponte.2017.8.35

- Kahraman, A.,& Ozdamli, F. (2017). Opinions of secondary school students regarding the use of edmodo as a social network in ICT course. *J. Ponte*, 73(8), doi: 10.21506/j.ponte.2017.8.42

### **7.3. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler**

- Ozdamli, F., Kocakoyun, S., Sahin, T., & Akdag, S. (2016). Statistical reasoning of impact of infographics on education. *Procedia Computer Science*, 102, 370-377.
- Ozdamli, F. & Bicen, H. (2014). Effects of training on Cloud Computing Services on M-Learning Perceptions and Adequacies. *Procedia - Social and Behavioral Sciences*, 116, 5115 – 5119 .
- Ozdamli, F., Soykan, E., & Yildiz, E. (2013). Are Computer Education teacher candidates ready for M-Learning? *Procedia Social and Behavioral Sciences*, 83, 1010-1015.
- Keser, H. & Ozdamli, F. (2012). What are the trends in collaborative learning studies in 21st century? . *Procedia Social and Behavioral Sciences*, 46, 157-161.
- Ozdamli, F. (2011). The experiences of teacher candidates in developing instructional multimedia materials in project based learning. *Procedia Social and Behavioral Sciences*, 15, 3810-3820.

### **7.4. Yazılan uluslararası kitaplar veya kitaplarda bölümler**

- Kocakoyun, S. & Ozdamli, F. (2018). A Review of Research on Gamification Approach in Education. Socialization - A Multidimensional Perspective. DOI: 10.5772/intechopen.74131
- Uzunboylu, H., Ozdamli, F. & Ozcinar, Z. (2006). Current Developments in Technology-Assisted Education (Chapter:An Evaluation of Open Source Learning Management Systems According to Learners Tools). Editors: A. Mendez-Vilas, A. Solano Martin, J. Mesa Gonzales, J. A. Mesa Gonzalez. Vol.1, p.8-12. ISSB: 84-690-2471-X, Formatex Publishers, Spain. *ERIC DATABASE: ED494265*

### **7.5. Ulusal hakemli dergilerde yayınlanan makaleler**

### **7.6. Ulusal bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler**

- Özdamli, F., (2007). An Evaluation of Open Source Learning Management Systems, According to Administrator and Instructor Tools. 7th International Educational Technology Conference, 3-5 Mayıs, Lefkoşa, Kuzey Kıbrıs Türk Cumhuriyeti. *ERIC DATABASE ERIC: ED500168*
- Ozdamli, F. & Ozdal, H. (2016). Life-long learning competence perceptions of the teachers and abilities in using information-communication technologies. *Procedia - Social and Behavioral Sciences*,182, 718-725.
- Bicen, H. & Ozdamli, F. (2011). Validating the instrument of web based collaborative learning competences using factor analysis. *Procedia Social and Behavioral Sciences*, 15, 3921-3926.
- Ozdamli, F. (2011). Are teacher candidates problematic internet users? . *Procedia Social and Behavioral Sciences*, 30, 2345 – 2349.

- Ozdamli, F., Hursen, C., & Ercag, E. (2011). Is Bullying changing shape? *Procedia Social and Behavioral Sciences*, 30, 2510 – 2514.
- Ozdamli, F. & Cavus, N. (2011). Basic elements and characteristics of mobile learning. *Procedia Social and Behavioral Sciences*, 28, 937 – 942.
- Ozdamli, F. (2011). Pedagogical framework of m-learning. *Procedia Social and Behavioral Sciences*, 31, 927 – 931.
- Ozdamli, F., Bicen, H., Ercag, E., Demirbilek, E., & Ceker, E. (2010). Secondary education teachers training needs towards web based collaborative learning in TRNC. *Procedia Social and Behavioral Sciences*, 2 (2), 5780-5784.
- Bicen, H., Ozdamli, F., Ertac, D., Tavukcu, T., Teralı, M., & Arap, İ. (2010). Teacher candidates training needs towards web based collaborative learning in TRNC. *Procedia Social and Behavioral Sciences*, 2 (2), 5876-5880.
- Özdamlı, F., Hürsen, Ç., & Özçınar, Z. (2009). Teacher candidates' attitudes towards the instructional technologies. *Procedia Social and Behavioral Sciences*, 1, 455-463.
- Hürsen, Ç, Özdamlı, F., & Özçınar, Z. (2009). Faculty of communication students evaluation of academicians in terms of communication skills. *Procedia Social and Behavioral Sciences*, 1, 450-454.
- Ozdamli, F. & Aşıksoy, Y. G. (2015). Flipped Classroom Approach. 4th International conference on education- IC-ED-2015 26-28 June 2015, Russia.
- Bicen, H. & Ozdamli, F. (2012). The Cloud Computing Preferences of University students. 4th International Future-Learning Conference on Innovations in Learning for the Future 2012: e-Learning, Future-Learning 2012, Nov. 14-16, İstanbul.
- Hürsen, Ç, Özdamlı, F. & Uzunboylu H. (2008). Attitudes of teacher candidates for instructional Technologies. 08<sup>th</sup> International Conferences on Educational Sciences, Doğu Akdeniz Üniversitesi, 23-25 Haziran, Kuzey Kıbrıs Türk Cumhuriyeti.
- Ozdamlı, F., & Uzunboylu, H. (2008). Student teacher attitudes towards technology supported collaborative learning environments. Proceedings of 2008 International Educational Technology Conference (IETC) May 06-08 2008 Eskisehir, TURKEY, p.386-390.
- Özdamlı, F., & Uzunboylu, H. (2007). Üniversite Öğrencilerinin Elektronik Posta, Tartışma Grupları ve Sohbet Programlarının Eğitsel Amaçlı Kullanımına Yönelik Algıları. *First International Symposium on Computer Education and Instructional Technologies*, 16-18 May, Çanakkale, Turkey. (Abstract)

### 7.7. Diğer yayınlar

- Cavus, N., Ozcinar, Z., Hürsen, Ç., Etcı, C., Erçag, E., Ozdamli, F., Ekizoglu, N., Sakalli, M. & Tuncay, N. (2008). *Eğitim Teknolojileri ve Materyal Tasarımı*. (Ed. H. Uzunboylu). Türkiye: Pegem Akademi Yayıncılık.

## 8. Projeler

- 2016-2017 – Project Manager. New Trends in Education, SOS-2016-2-001, NEU, BAP Project, Completed.

- 2015-2016 - Project Manager. Influence of Flipped Classroom and Simulation Technique on Students' Achievement, Motivation and Self-efficacy beliefs in Physics Teaching. NEU, BAP Project, Completed.
- 2015-2016- Project Researcher, Development of student attitudes towards tablets-supported education and determination of attitudes, YDU BAP Project, Completed.
- 2015-2016 Project Manager. Developing the scale of student attitudes towards tablets-supported education and determining its attitudes YDU BAP Project, Completed
- 2015-2016 Project Manager. Augmented reality practices in pre-school education. YDU BAP Project, Completed.
- 2009-2010 - Project Director - Determining the level of readiness of teachers and students for mobile learning, T.C. / TRNC Scientific Research Projects (Bap-1) Research Project of Universities.

#### 9. İdari Görevler

- Head of Computer Education and Instructional Technology Department, 2011-2018, Near East University.
- Board Member of Distance Education Center of Near East University.

#### 10. Bilimsel ve Mesleki Kuruluşlara Üyelikler

#### 11. Ödüller

2016 Yakın Doğu Üniversitesi, Bilim Ödülü

2017 Yakın Doğu Üniversitesi, Bilim Ödülü

#### 12. Son iki yılda verdiğiniz lisans ve lisansüstü düzeydeki dersler için aşağıdaki tabloyu doldurunuz.

| Akademik Yıl | Dönem | Dersin Adı                                    | Haftalık Saati |          | Öğrenci Sayısı |
|--------------|-------|---|----------------|----------|----------------|
|              |       |   | Teorik         | Uygulama |                |
| 2017-2018    | Güz   | EĞİTİM TEKNOLOJİSİ ÇALIŞMALARININ İNCELENMESİ | 3              |          | 2              |
|              |       | E-OGRENME UYGULAMALARI                        | 3              |          | 15             |
|              |       | EĞİTİM TEKNOLOJİSİ                            | 3              |          | 11             |
|              |       | PROJE GELİŞTİRME VE YÖNETİMİ – II             | 3              |          | 7              |

|           |          |   |   |  |    |
|-----------|----------|---|---|--|----|
|           |          | BİLİMSEL<br>ARAŞTIRMA<br>YÖNTEMLERİ                           | 3 |  | 26 |
|           | İlkbahar | ÖĞRETİM<br>TEKNOLOJİSİNDE<br>KURAM VE<br>UYGULAMA             | 3 |  | 2  |
|           |          | WEB<br>TEKNOLOJİLERİ  | 3 |  | 6  |
|           |          | E-TİCARET<br>SİSTEMLERİ                                       | 3 |  | 4  |
|           |          | E-ÖĞRENME<br>UYGULAMALARI                                     | 3 |  | 5  |
|           |          | ÇOKLU ORTAM<br>TASARIMI VE<br>ÜRETİMİ                         | 3 |  | 18 |
| 2016-2017 | Güz      | EĞİTİM<br>TEKNOLOJİSİ<br>ÇALIŞMALARININ<br>İNCELENMESİ        | 3 |  | 1  |
|           |          | ÖĞRETİMDE YENİ<br>YAKLAŞIMLAR                                 | 3 |  | 11 |
|           |          | BİLİMSEL<br>ARAŞTIRMA<br>YÖNTEMLERİ                           | 3 |  | 13 |
|           | İlkbahar | ETKİLEŞİMLİ<br>ÖĞRENME<br>ORTAMI<br>TASARIMI                  | 3 |  | 1  |
|           |          | ÖĞRETİM<br>TEKNOLOJİSİNDE<br>KURAM VE<br>UYGULAMA             | 3 |  | 6  |
|           |          | TEKNOLOJİ<br>ORTAMLI<br>İŞBİRLİKLİ<br>ÖĞRENME<br>UYGULAMALARI | 3 |  | 3  |



|  |  |   |   |  |    |
|--|--|---|---|--|----|
|  |  | ÇOKLU ORTAM<br>TASARIMI VE<br>ÜRETİMİ   | 3 |  | 12 |
|  |  | PROJE<br>GELİŞTİRME VE<br>YÖNETİMİ – I  | 3 |  | 5  |
|  |  | PROJE<br>GELİŞTİRME VE<br>YÖNETİMİ – II | 3 |  | 8  |

Not: Açılmışsa, yaz döneminde verilen dersler de tabloya ilave edilecektir.